Chapter 29. A Closer Look at Tests of Significance

- (a) True (p.547). (b) False (pp.552-53). (c) False (p.545).
 Of course, P = 4.7% gives you "statistical significance," and improves the odds of journal publication.
- 2. Question (i): see p. 562.
- 3. False. You have to take the sample size into account too. For example, suppose the first investigator gets an average of 52, and the second one gets an average
 - of 51. The first investigator gets z = (52 50)/1 = 2 and $P \approx 5\%$. The second investigator gets z = (51 50)/0.33 = 3 and $P \approx 0.3$ of 1%. (The *P*-values are two-sided.)
- 4. Yes: data snooping (p. 547).
- 5. It is hard to make sense out of "statistical significance" here, because there is no reasonable chance model for the data. The inner planets do not form a sample, they are the inner planets; similarly for the outer ones. (See exercise 2 on pp.558-59; but see note 20 to chapter 29.)
- 6. There may be a big effect which is poorly estimated (pp. 552–53). Also, there may be problems in setting up a box model here.
- 7. The concept of statistical significance does not apply very well, because the data are for the whole population, rather than a sample (p. 556). The difference is practically significant. The center of population is shifting to the West, and that makes a lot of difference to the economy and to the political balance of the country.
- 8. (a) The question makes sense: the data are from probability samples.
 - (b) No. You need to use the half-sample method (section 22.5).
 - (c) Yes. Use the method of example 3 on p.505. The SE for the 2005 sample percentage is 0.22 of 1%, and the SE for 1985 is about the same. The SE for the difference is 0.31 of 1%, so $z=9/0.31\approx 29$, and $P\approx 0$. This difference is off the chance scale. Increasing participation by women in the labor force is of great practical importance too.
- 9. (a) The question makes sense, and the difference in attitudes is important. (This is a practical judgment, not a statistical one.)
 - (b) The question makes sense, because the data are based on probability samples; but to answer it, you need to use the half-sample method (section 22.5).
 - (c) Now this is like example 3 on p.505. The SE for the 2000 percentage is 1.4%; for 1970, the SE is 1.5%. The difference is 38%, and the SE for the difference is 2.1%, so $z = 38/2.1 \approx 18$ and $P \approx 0$.
- 10. $P \approx 5.9\%$ is pretty weak evidence; two-tailed, $P \approx 11.8\%$, which is worse. Even to get these P-values, some data-snooping was needed. The argument is not good.
 - Comment. There were also serious problems with the model; see note 38 to chapter 29.
- 11. The question makes sense, but cannot be answered with the information given: you observe two correlated responses for each subject (p.517).